

# Proposed Student Services in a Cohort Model

## **For 9th/10th graders:**

- Exploring student interests, summer engagement, and creating a plan for the applicant
- Planning a standardized testing timeline and understanding the differences between the SATs/ACTs and discussing possible APs
- Planning a curriculum roadmap by balancing graduation requirements, emerging interests, and the academic rigor colleges are looking for

## **For 11th/12 graders**

- Working to create and refine an appropriate college list
- Assessing college selectivity, categorizing the list into 4 categories of Likely, Target, Reach, and High Reach
- Discussing the importance of campus visits and helping students to engage authentically with top choice schools to show demonstrated interest
- Explaining the financial aid process (need-based v. merit scholarships) and helping students to navigate the FAFSA process
- Introducing and explaining the Common Application account
- Reviewing and giving final edits of all applications prior to submission
- Overseeing the written work related to the application process - the personal statement and supplemental responses
- Cultivating authentic engagement with top choice schools, including networking with admission representatives and developing demonstrated engagement
- Monitoring applicant portals post submission
- Supporting students who may need to create portfolios or a resume that might support an application
- Giving guidance and strategic planning for the athletic recruiting process, D1 or D3.